

## Library Bond Act Grant Applications - Cycle 1

### Office of Library Construction Findings

Project Name [Number]	<b>Monrovia Public Library 1059</b>	Current Square Footage	<b>14,792</b>
Applicant	<b>Monrovia, City of</b>	Project Square Footage	<b>45,000</b>
Operating Library Jurisdiction	<b>Monrovia Public Library</b>	Service Area Population:	<b>36,929</b>
Project Type	<b>New Library</b>	Anticipated Construction Start Date:	<b>8/1/2005</b>
Project Priority	<b>1st</b>	Total Project Amount	<b>\$17,305,200</b>
Joint Use Type	<b>Joint Venture</b>	State Grant Amount	<b>\$9,910,550</b>
Multipurpose?	<b>NO</b>		
Leased Site:	<b>NO</b>		

#### **Bond Act Factors** [California Code of Regulations Title 5, Section 19998 (a)]

	<b>Rated</b>	<b>Other</b>
Needs of urban and rural areas:		[see map]
Population growth:		60%
Financial capacity of applicant to open and maintain operation of the library (new libraries only):		Yes
Age and condition of existing library:	<b>Poor Condition ( = Very Good )</b>	
Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:	<b>Outstanding</b>	
Plan of Service integrates appropriate electronic technology:	<b>Outstanding</b>	
Appropriateness of proposed site for the proposed project:	<b>Very Good</b>	
<b>Overall Rating:</b>		<b>Very Good</b>

#### **Summary of Review Panel Comments**

**Population Growth** 59.6%

**Age and Condition** The library was built in 1956 and was renovated in 1969. Major deficiencies of the existing library: structural deterioration; inefficient energy use; non-compliance with seismic and ADA codes; inadequate acoustical control; inadequate space for all services and functions; inadequate telecommunications infrastructure.

**Needs of residents/response of proposed project to needs** Needs assessment: A questionnaire was used to update the 1999 needs assessment. The results of the questionnaire confirmed the findings of the '99 document. Based on discussions with the school administrators and faculty, additional information was gathered concerning the nature and depth of the school library collections. Analysis of input and demographic data was thorough, leading to appropriate determination of library service needs, which primarily center on the need for additional space to provide adequate basic library services, with a focus on academic support for K-12 students. The needs assessment process included determining the needs of K-12 students and a thorough study of each school library and students' needs was conducted.

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The plan of service is responsive to the needs assessment findings. Services to be provided are thoroughly described and include increased service hours, staffing, and collections that reflect the current library clientele's needs. The goals, objectives and service indicators are well written. Community partnerships are planned to provide additional programming for library users. The plan of services addresses K-12 needs by providing a homework center, access to computers, and family literacy programs.

The building program follows from the needs assessment findings. Spatial relationships and individual spaces are well described, and adjacencies are clear. The specific spaces required by the plan of service are especially well described.

The conceptual plans implement the building program requirements well. Both programmed and actual square footages are shown on the plan, but non-assignable square footage is not shown.

Joint Use Agreement: Computer Center, Homework Center, Family Literacy Center, & Shared Electronics/Telecommunications This agreement represents a partnership with mutual benefits and responsibilities for both participants. Each participant will provide staffing and funding to operate the joint venture services. Joint venture services are clearly detailed and duties are clearly described to ensure smooth implementation. A periodic review and modification process is included in the agreement.

**Plan of Service Integrates Appropriate Technology** An understanding of the need for technology to assist in solving library service needs is demonstrated throughout the planning documents. The technology plan for this project includes state-of-the-art technology within the facility and extends library services outside the library walls. For example, to community centers via the city's intranet; to schools through a WAN extranet; and to residents via a mobile computer van. Specific technology uses include: upgrading to a Web-based automated library system; Internet access; self-checkout; use of Z39.50 software to allow search of other library catalogs; access to the library's electronic resources from home/office/school; a wireless network for laptops and PDAs, and development of a WAN with the school district to provide access to the library's catalog and online databases; interactive homework assistance through tutor.com; ADA assistive technologies; family literacy center with related software; and an literacy van containing laptops to take literacy instruction into community; programming rooms with videoconferencing and satellite reception capabilities.

**Appropriateness of Proposed Site** The current library will be razed and the proposed library will be built on the same site, which is located in Library Park. Public meetings regarding the new location were held, confirming the earlier inclination to rebuild on the current library site. The library is geographically centered and is in close proximity to the downtown and civic districts, which includes the historic district, police station, city hall. The site is near approximately 10 public schools, an adult school, and an early learning center. The site is accessible by foot, auto, and bicycle. The site size is adequate for the proposed library, and there are no conditions on the site that require special design solutions. The library has been in this location since 1895.

**Financial Capacity** The applicant has committed to the on-going operation of the completed library.